

# Title VI/ADA Program Update

Technical Planning Committee  
April 17, 2024



# Statutory & Regulatory Framework

- *Title VI of the 1964 Civil Rights Act (42 U.S.C. 2000 et seq)*
- *Section 504 of the Rehabilitation Act of 1973*
- Americans with Disabilities Act of 1991
- Executive Order 12898: Environmental Justice
- Executive Order 13166: Limited English Proficiency (LEP)



# Key Features

Title VI Notice

Title VI/ADA  
Complaint  
Procedures and  
Form

PPP / LEP

Racial Makeup  
of OTO  
Membership

Demographic  
Profile of Region

Disparate  
Impact Analysis

Complaint log

And Others



# Title VI/ ADA program changes

- ▶ Updated Demographic Information
- ▶ Updated Complaint Form
- ▶ Title VI notice, Complaint Procedure and Form in Spanish
- ▶ Separate ADA notice
- ▶ Additional language for potential subrecipient monitoring



# Demographic Profile of OTO Region

- ▶ Population growth increases diversity: 2022 86.4% white, 3.3% Black of African American, 2.3% percent Asian compared to 90.1% white, 3.1% Black of African American, 1.9% Asian in 2019
- ▶ Two or more race population grows from 9,927 in 2019 to 20,023 in 2022 (101.7% increase)
- ▶ Hispanic or Latino population increases by 38.8% compared to 2019 to 16,269 (4.6% of OTO population)





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## OTO Low-Income Population

Percent Low-Income Population  
by Census Block Group

- Greater than 50%
- 30 - 50%
- 20 - 30%
- 10 - 20%
- 10% or Less

OTO Boundary

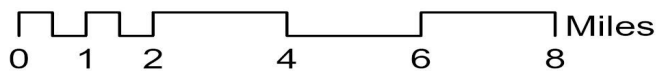
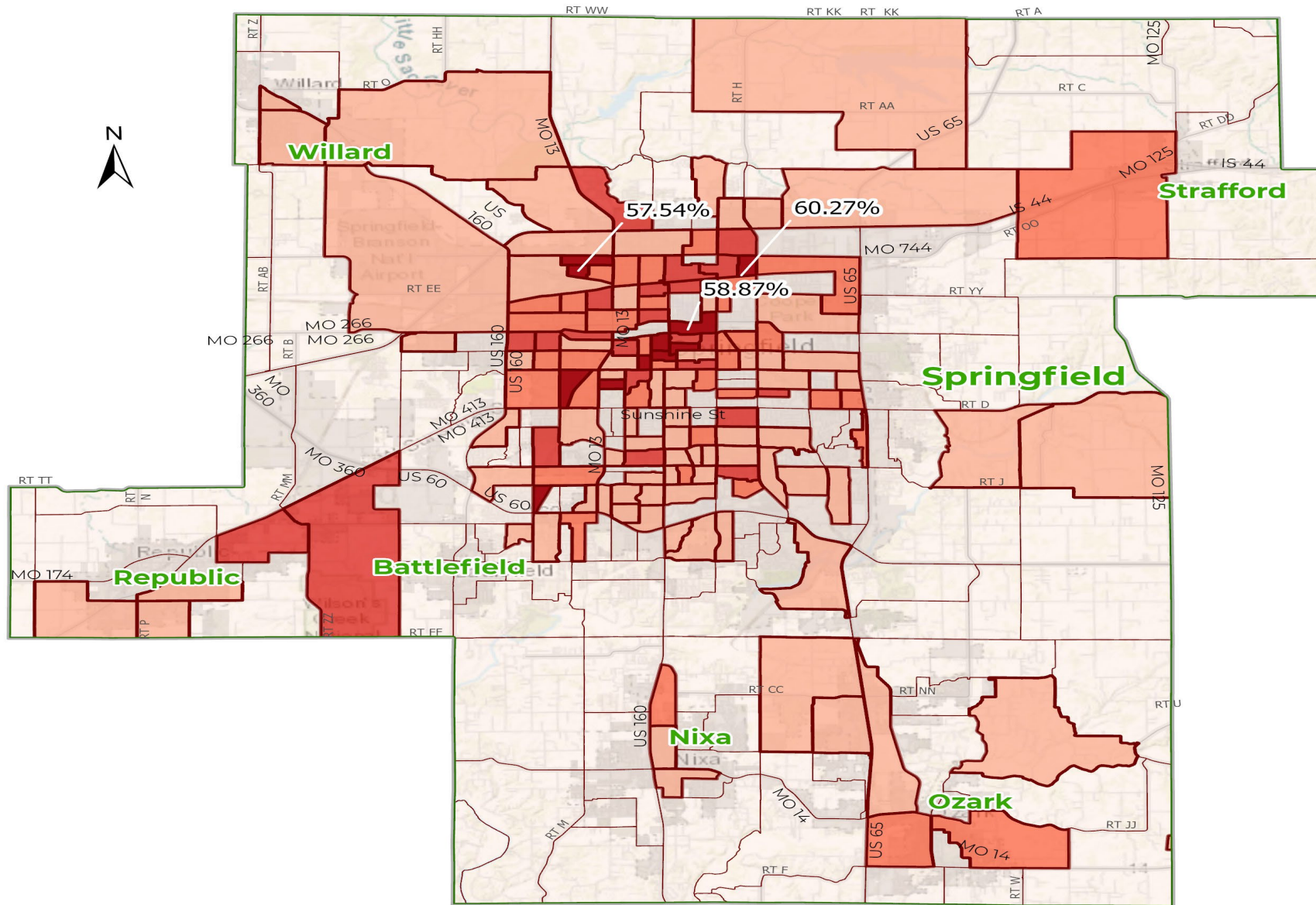
Major Roads

Cities

Source: U.S. Census Bureau, 2018-2022  
American Community Survey 5-Year  
Estimates, Table B17021

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## OTO Disabled Population

Percent Disabled Population by  
Census Tract

- Greater than 30%
- 25 - 30%
- 20 - 25%
- 10 - 20%
- 10% or Less

OTO Boundary

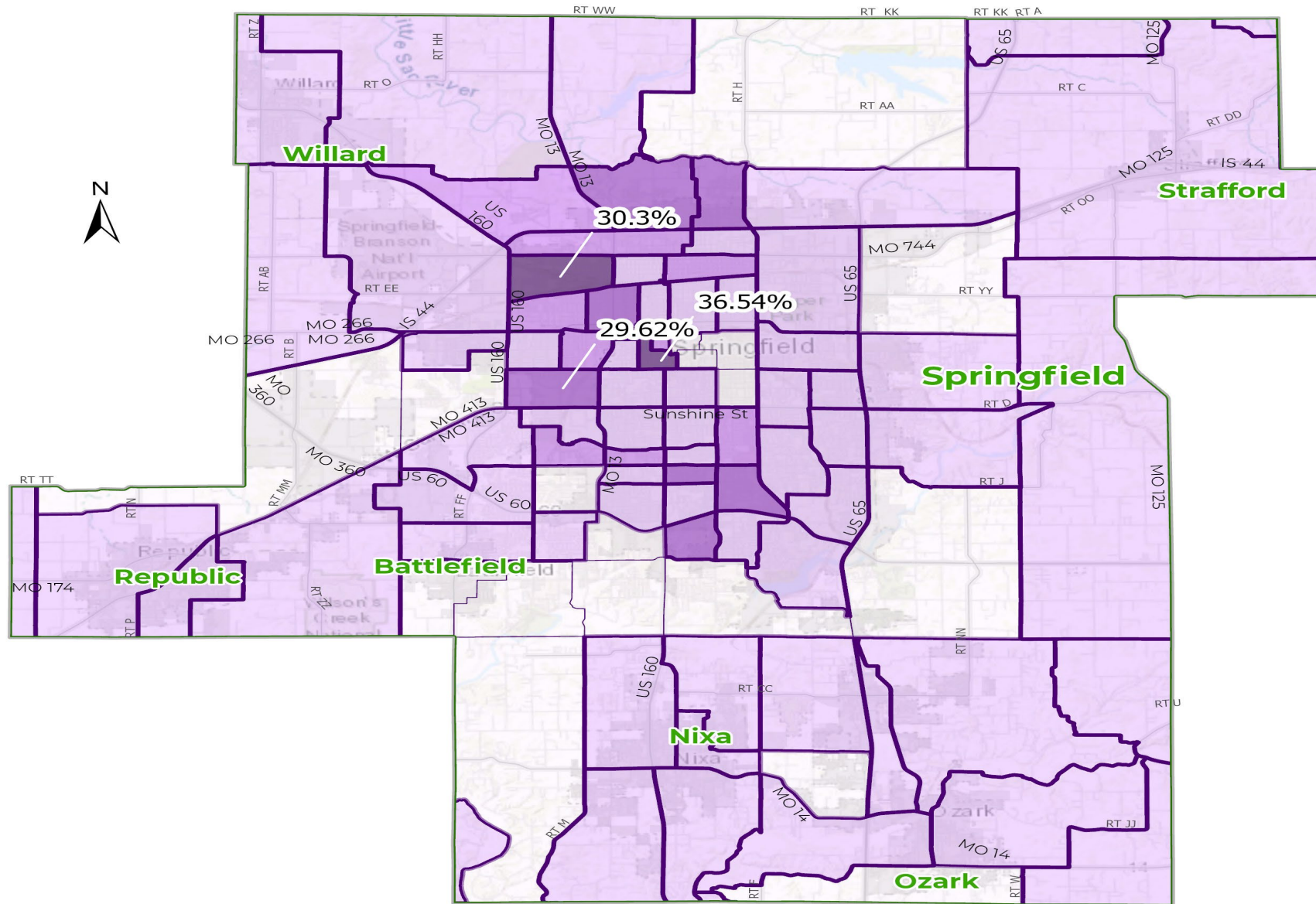
Major Roads

Cities

Source: U.S. Census Bureau, 2018-2022  
American Community Survey 5-Year  
Estimates, Table B18101

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0 1 2 4 6 8 Miles



# Limited English Proficiency (LEP) Plan - Four Factor Analysis

- ▶ Factor 1: The **Number or Proportion** of LEP Persons Served or Encountered in the Eligible Service Population
- ▶ Factor 2: The **Frequency** with which LEP Individuals Come into Contact with an MPO Program, Activity, or Service
- ▶ Factor 3: The **Nature and Importance** of the Program, Activity, or Service Provided by the MPO to LEP Community
- ▶ Factor 4: The **Resources Available** to the MPO and Overall Costs





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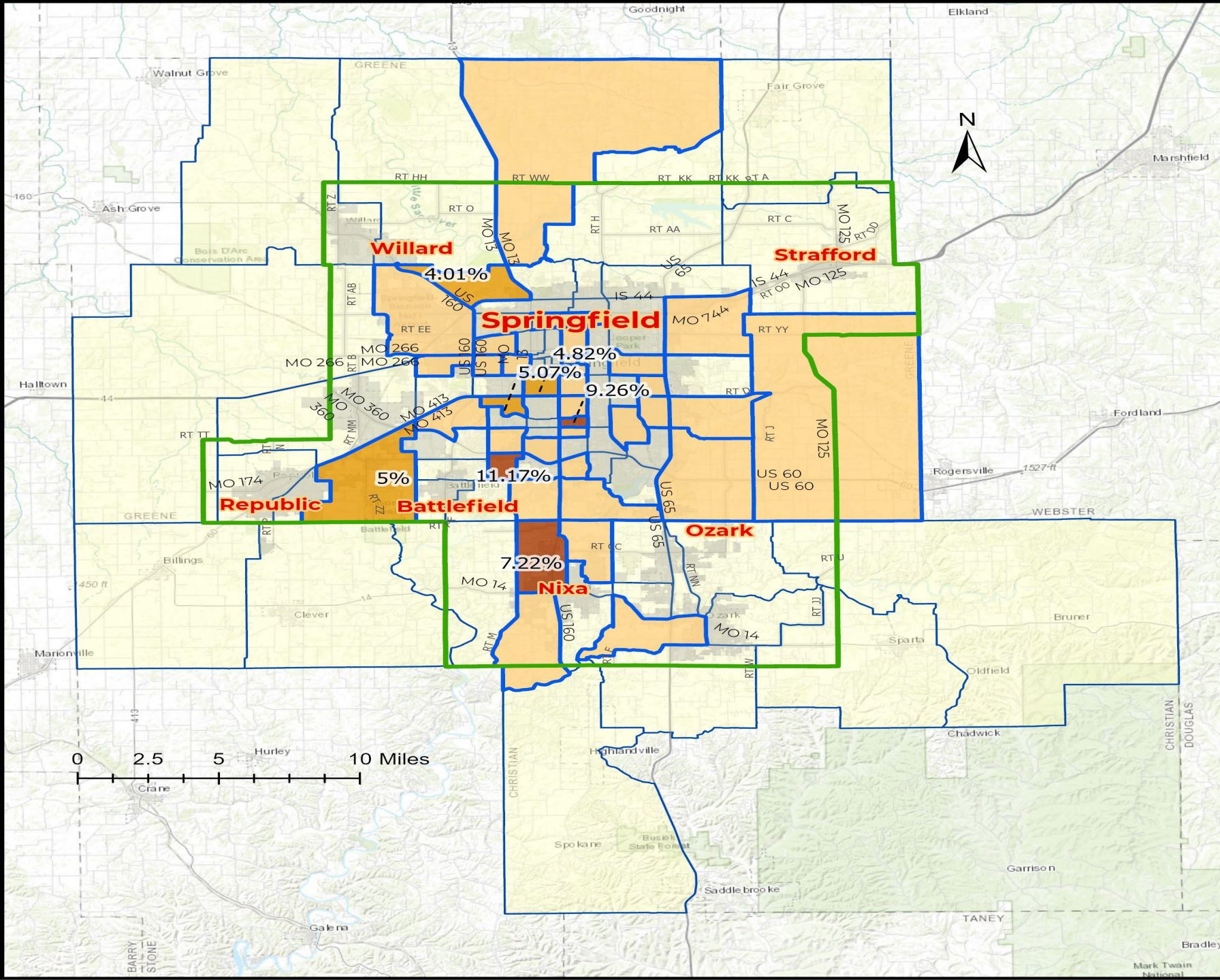
**Figure 2**

Concentrations of All Persons 5+  
Years of Age Who Speak English  
"Less than Very Well"

Census Tracts with Above  
Average Percentage of LEP  
Populations (>1.63%)



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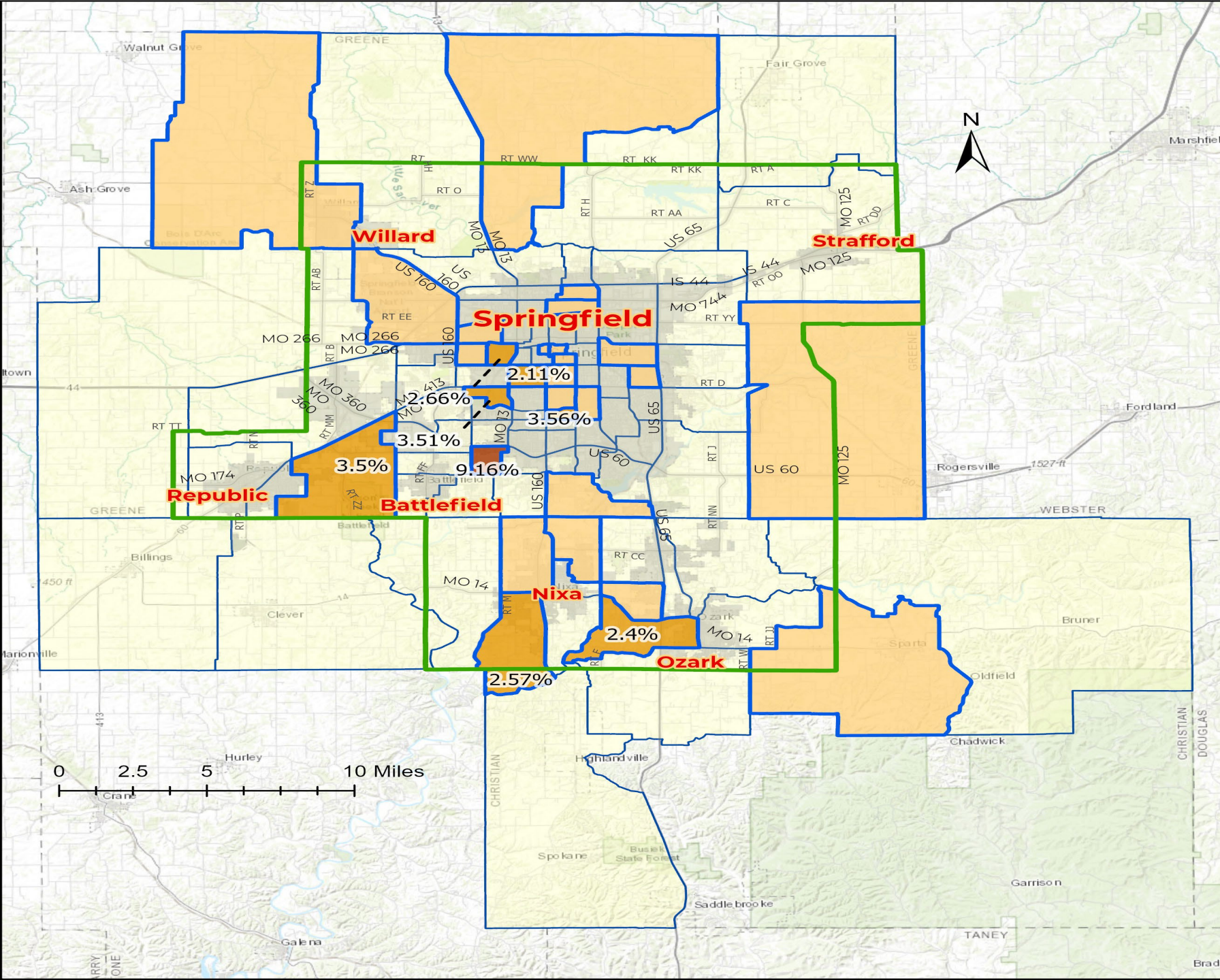
**Figure 3**

**Concentrations of Spanish Speaking Persons 5+ Years of Age Who Speak English "Less than Very Well"**

**Census Tracts with Above Average Percentage of LEP Spanish Speaking Populations (>.66%)**



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# Limited English Proficiency (LEP) Plan - Language Assistance Plan

- ▶ Providing Notice
- ▶ Identify LEP Person
- ▶ Language Assistance Measures
- ▶ OTO Staff Training
- ▶ Outreach Techniques
- ▶ Monitoring and Updating

# FHWA comments

- Provide direct links on OTO webpage to plans and complaint forms
- Add details to Title VI Coordinator's Responsibilities
- Specify location of public notices
- Update Title VI complaint review and routing procedures